

Job Description: Gender Based Violence (GBV) Research Project, India.

Principal Investigators: Nishith Prakash (*University of Connecticut*), Maria Micaela Sviatschi (*Princeton University*), Sofia Amaral (*ifo Institute*), Girija Borker (*World Bank*).

Email CV/Resume to: **DAI Advisory:** jobs@daiadvisory.in

Application Deadline: 15 January 2023

Highlights:

- Employing Institution: DAI Advisory
- Location: One of the following states in India - Bihar, Madhya Pradesh, Uttar Pradesh or Telangana.
- Education: Master's
- Language Requirement: English, Hindi.
- Start Date: Feb, 2023.
- Duration: One-Year (Minimum).

We seek to hire a qualified applicant for the position of *Research Associate* based in one of the following locations **based in India:** *Uttar Pradesh, Telangana, Madhya Pradesh or Bihar*. The position offers an opportunity to gain first-hand research management experience including field operations and inter- actions with government partners while undertaking cutting-edge development research. This is ideal for someone who is looking to apply to PhD programs in Economics/Public Policy.

The PIs have strong record to place their past RAs in top PhD programs such as: *University of Chicago, Northwestern University, University of Michigan, Cornell University, Michigan State University, UT-Austin, University of Virginia and Michigan State University* in the U.S and also into leading European Programs such as *Paris School of Economics, Stockholm School of Economics, University of Oxford* among others.

1 Project Description:

The role involves assisting two projects at the intersection of development economics and behavioural economics.

The project “**Debiasing Law Enforcement: Effects of an Expressive Arts Intervention in India**” aims to answer questions on how to help policy curb and prevent gender-based violence (GBV) through a novel policing program.

The training program will be conducted in one of the Indian states - Bihar, Uttar Pradesh, Telangana or Madhya Pradesh and the goal would be to monitor and evaluate a training program for police officers on legal information, soft and technical skills required for the handling of GBV crimes. This novel policing intervention uses applied theater and expressive arts aimed at shaping attitudes of police officers, Inspector, Sub-Inspector (SI) and Assistant Sub-Inspectors (ASI), towards gender and performance towards GBV crimes. The project would be conducted across 10 districts of the chosen state.

We are looking for a proactive individual who is a quick learner, can work under pressure and can multitask. Most importantly, we are looking for a candidate who can **thrive in the field and has excellent data and communication skills.**

2 Roles and Responsibilities:

- Extensive travel to project sites to monitor and coordinate field activities for primary data collection during baseline, intervention monitoring and endline survey.
- Assisting PIs with designing survey questionnaires and refining surveying instruments.
- Assisting in preparing funding proposals, budgets, and deliverables for various grants.
- Planning and managing data collection and ensuring data quality and productivity.
- Managing field teams: recruit, train, and supervise both field-based and data operations teams consisting of project assistants, field managers, field-based surveyors, and other field and office staff.
- Actively engaging in implementation monitoring activities.
- Coordinating with the implementing partners on a variety of tasks related to field staff contracting and payments.
- Assisting with data cleaning, preliminary data analysis, and preparation of documents and presentations for dissemination.

- Engaging with and managing relationships with stakeholders, especially govt. staff
- Reporting to PIs and Research Manager on all of the aforementioned activities.

3 Desired Qualifications and Experience:

- **Education:** Master's degree in economics, public policy/administration, engineering, or related fields. Advanced coursework in economics is highly preferable.
- Technical skills and an understanding of Randomized Evaluations: Demonstrating a good basic understanding of the value of randomized evaluations and their usefulness for policy decisions is highly valuable.
- Knowledge of Stata is required.
- Knowledge of SurveyCTO/ODK/digital data collection (preferred).
- **Relevant Work Experience:** This position requires demonstrated management experience in a multi-faceted role, working with multiple stakeholders. Experience working with Governments - especially police officers and senior bureaucrats strongly preferred. Experience in managing teams and interacting with institutional partners is strongly desired.
- Sensitivity to gender/ some understanding of gender based violence (preferred)
- Experience living in a developing country and low-income settings within developing countries (strongly preferred)
- **Management skills:** Proven ability to handle several different projects/tasks at one time, successfully complete tasks assigned, and meet deadlines. A willingness to work hard, be self-motivated and learn will be essential for doing well in this position. Ability to work independently in the field.
- **Communication:** Attention to detail and advanced writing and presentation skills for communicating with multiple partners. This requires the ability to produce clear, precise, non-technical writing as well as strong social skills. **Language:** Full working proficiency in both English and Hindi will be required for this position.
- Ability to give and receive completely frank feedback.
- Strong ability to manage high-level partnerships.
- Interest in development and policy-research

- **Travel:** Willingness to travel for extended periods of time to different parts of the state and to meet with relevant stakeholders, government officials and manage projects.

Note on Work Authorizations:

Candidates must have work authorization to work in India. This covers citizens of India, Nepal or Bhutan, Persons of Indian origin (PIO), and Overseas Citizens of India (OCI).